



Heywood Avenue School Title I Parent Meeting

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MEETING AGENDA



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How does it help our
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Involvement and Title I School
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TITLE I

What is it?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

How does it help students?

Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students.

OUR SCHOOL'S TITLE I PLAN

SMART GOAL 1

By June 2023, 70% of all self contained students will have met their NWEA goals and 70% of all students in Grades K – 7 will be on or above grade level as measured by the IREADY Math Intervention Screener.

INTERIM GOALS

NOV. 15: By EOC 1, 100% of all non self-contained students will be baselined with the IREADY Fall 2023 Math Diagnostic to determine current grade level scale score, placement and tier as well as 100% of all self contained SE students will be baselined with the NWEA Fall 2022 assessment.

FEB. 15: By EOC 2, 25% of all students in Grades K – 7 will meet their mid-year projected growth as measured by IREADY and NWEA (for self contained SE students only).

APR. 15: By EOC 3, 50% of all students in Grades K – 7 will meet their projected growth as measured by IREADY and NWEA (for self contained SE students only).

OUR SCHOOL'S TITLE I PLAN

SMART GOAL 2

By June 2024, 70% of students in grades K – 7 will meet their Lexile Growth goals according to SRI goals set in September 2022.

INTERIM GOALS

NOV 15: By EOC 1, a minimum of 100% of students will have taken their baseline SRI diagnostic to determine their Lexile level and goals set for individual growth by the end of the school year.

FEB 15: By EOC 2, 25% of students in grades 1 – 7 will meet their first cycle Lexile growth goals according to the SRI goals set in September 2023

APR 15: By EOC 3, 50% of students in grades 1 – 7 will meet their second cycle Lexile growth goals according to the SRI goals set in September 2023.

OUR SCHOOL'S TITLE I PLAN

SMART GOAL 3

By June 2024, we will improve climate and culture throughout our school with emphasis on Grades K – 7 by implementing the Second Step curriculum, training staff and students on the essential components of SEL (social emotional learning) as measured by the results of our Spring 2022 student, parent and staff surveys.

INTERIM GOALS

NOV 15: 80% of students have completed 3 lessons in the Second Step Curriculum and Fall Climate Survey.

FEB 15: 80% of students have completed 6 lessons in the Second Step Curriculum.

APR 15: 80% of students have completed 10 lessons in the Second Step Curriculum.



TITLE I DISTRICT AND SCHOOL PARENT ENGAGEMENT POLICIES

District Policy

School Policy

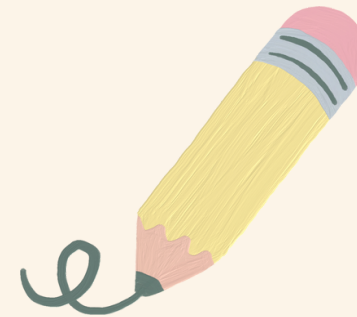




TITLE I HOME SCHOOL PARENT COMPACT

Home School Compact

CURRICULUM

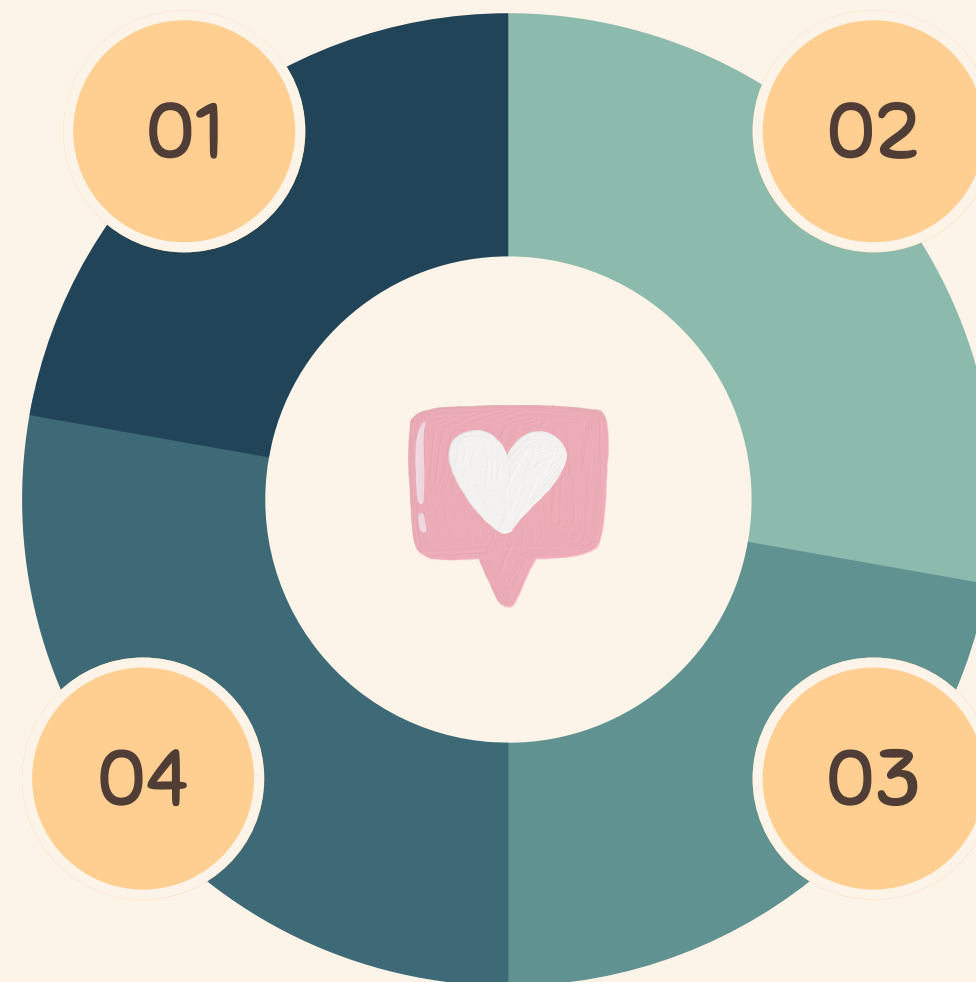


English Language Arts (ELA)

Houghton Mifflin Harcourt (HMH)
Grade K – 7 Curriculum Guide

Social Studies

Savvas Online – myWorld
Interactive American History
Grade K – 7 Curriculum Guide



Mathematics

Illustrative Math
Grade K – 7 Curriculum Guide

Science

Discovery Education & STC
Carolina Science online
Grade K – 7 Curriculum Guide

New Jersey Student Learning Standards

ASSESSMENTS

01

Acadience

ELA resource to assess student reading progress

03

IREADY/NWEA

Provide tailored instructional pathway to develop student growth in mathematics

02

District Benchmark

English Language Arts (ELA), Mathematics, Social Studies, and Science

04

NJSLA

State assessment in ELA and Math (grades 3 – 7) and Science (grade 5)



TITLE I FUNDS FOR PARENT INVOLVEMENT

These funds are used to support the activities Heywood will design to engage parents throughout the year to partner in their work with all students.



HOW YOU CAN GET INVOLVED

- Volunteering opportunities
- Participate on committees established by the school/district (i.e. School Leadership Council, District Parent Council)
- Attend parent meetings facilitated by the district and/or school
 - PTO Meetings
 - District Bilingual Advisory Council
 - District Special Education Parent Advisory Council
 - Principal Chat & Chew
- Participate in family engagement activities planned at the school & district levels
 - District Parent Conference
 - District PTO Conference
 - Parent University
 - Family Math/Science Events



KNOW YOUR RIGHTS

- Request the qualifications of your teacher
- Request opportunities for meetings with staff in order to make suggestions
- Participate in decisions relating to the education of your child





Thank You